



# 2024-2025 Texas Education for Homeless Children and Youth

## Competitive Grant Application: Due 11:59 p.m. CT, April 23, 2024

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to [competitivegrants@tea.texas.gov](mailto:competitivegrants@tea.texas.gov)

McKinney Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX, Part A of the ESSA (42 U.S.C. 11431 et seq.)

Authorizing legislation:

Grant period: From **09/01/2024** to **08/31/2025**

Pre-award costs: **ARE NOT** permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

### Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

### 1. Applicant Information

Name of organization

CDN

Vendor ID

ESC

UEI

Address

City

ZIP

Phone

Primary Contact

Email

Phone

Secondary Contact

Email

Phone

### 2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- Debarment and Suspension Certification
- General Provisions and Assurances
- Lobbying Certification
- Application-Specific Provisions and Assurances
- ESSA Provisions and Assurances requirements

Authorized Official Name

Title

Email

Phone

Signature

Date

Grant Writer Name

Signature

Date

Grant writer is an employee of the applicant organization.

Grant writer is not an employee of the applicant organization.

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**3. Shared Services Arrangements**

Shared services arrangements (SSAs) are permitted for this grant.  
**Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.**

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. Complete the attached **TEHCY ESC SSA Member Chart**, see the Program Guidelines for further guidance on completing the attachment.

**4. Identify/Address Needs**

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
Homeless youth need a safe environment they can go to after school to assist them with academics, counseling and to become more engaged with school activities.	MISD has created an after school program for McKinney Vento students called "Safe Landing" that has expanded its services to a total of 3 locations.
Provide transportation to and from school, and extracurricular activities	Increased after-school transportation services to provide additional participation in extracurricular activities and Safe Landing.
Coordinator to review policies and create procedures that affect homeless students.	Specialized training and professional development for teachers and other school staffers.

**5. SMART Goal**

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

In May of 2027, students attending the after school program Safe Landing at all three of the locations will report an increase sense of engagement and belonging with their campus through a self assessment survey.

By May 2027, homeless youth working with a mentor social worker will have maintained a minimum attendance rate of 90% and their personalized graduation plan will show progress towards the requirements of on time graduation.

**6. Measurable Progress**

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

**First-Quarter Benchmark**

Students attending the after school program, Safe Landing, at the three locations in MISD will meet individually with Safe Landing staff members to complete a self assessment on engagement with their campus, their favorite thing about attending Safe Landing, and something they would like to see improve or be initiated at Safe Landing.

Students working with a mentor social worker will meet to review their school attendance report, and review their graduation plan. If attendance or progress towards graduation needs improvement, the student will come up with one area to work on for the next quarter.

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**8. Measurable Progress (Cont.)**

**Second-Quarter Benchmark**

Students attending the after school Safe Landing program at the 3 MISD locations will meet individually with a Safe Landing staff member to create an individual or group community service project to be completed during the hours of Safe Landing.

**Third-Quarter Benchmark**

Students attending the after school Safe Landing program at the 3 MISD locations will meet individually with a Safe Landing staff member and complete a self assessment, focusing on reflectively looking at their participation in the program and develop a plan to recruit other students to participate in the program.

**7. Project Evaluation and Modification**

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

Ongoing program effectiveness monitoring will continue with the management of the grant. Surveys will be conducted regularly by both students and staff members. Data collection and students surveys will be the responsibility of the district's lead social worker. Program involvement and student engagement will be evaluated monthly. Students not meeting academic progress or attendance goals will be required to participate in acceleration before/after school, and attend weekly mentor meetings. Participation in Safe Landing will be evaluated and campus counselors will be utilized to seek out students who would benefit from attending. Transportation will be provided to all activities outside the regular school day to ensure a high level of participation.

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**8. Statutory/Program Assurances**

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance that they accept and will comply with [Every Student Succeeds Act Provisions and Assurances](#) requirements
4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines.
5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.
8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.
12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.
13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.

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**8. Statutory/Program Assurances (Cont.)**

14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.

15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.

16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.

17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.

18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.

19. The applicant provides assurance of collaboration with local social service agencies to provide support services and community resources for homeless children, unaccompanied youth and their families.

20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.

21. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.

22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings

23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2024-2025 Texas Education for Homeless Children and Youth (TEHCY) grant.

24. The applicant provides assurance that if services are provided on school grounds, the schools can use funds to provide the same services to other children and youth who are determined by the LEA to be at risk of failing in or dropping out of school. If programming does not occur on school grounds, the applicant cannot use McKinney Vento grant funds to pay for services to at-risk housed students [42 U.S.C. Section 11433\(a\)\(2\)\(B\)\(i\)](#).

25. Utilize [TEA Other Special Populations Self-Assessment](#) to review and analyze McKinney-Vento program implementation. This self-assessment activity must be completed by November 1, 2024, and used to inform program implementation and enhancements throughout the grant period.

26. Ensure program has a data informed plan and strategy in place to support program implementation across all campuses. Including the following data indicators: a. Review district level data to provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness. b. Provide intensive support and targeted training and technical assistance to campuses who utilize the same identifier code for all students experiencing homelessness (e.g., 100% doubled-up, 100% unaccompanied homeless youth, etc.). c. Provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness with a focus on campuses that have a poverty level of 30% or higher.

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**9. Statutory Requirements**

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. **(\*Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment)**

MISD will continue to increase the attendance at our after school Safe Landing Program. Safe Landing is an after school program for students identified as homeless in grades 6-12. Students are provided district transportation from their home campus to one of three Safe Landing locations. Safe Landing is staffed with at least 2 teachers from the high school campus, a certified counselor, and a social worker or counselor from our Family Support Center. Students are provided after school snacks, tutoring, time to meet one-on-one or in groups with a counselor. Dinner is provided each evening by a local restaurant. A small food pantry is available if students need to take food with them. The center is stocked with board games, puzzles and an outside area for basketball. Attending students participate in cleaning up the center each evening and maintaining it ready to the next day. Safe Landing is open 4 nights a week from 4 - 8:30pm, open during holidays and based on the student's requests will be open for modified hours during the summer. Funding from the grant will pay the supplemental extra duty for the staff working at Safe Landing after school hours as well as basic supplies and materials for the program. Students who build relationships with peers and school staff are far more likely to engage with coursework and be academically successful.

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

MISD has a strong relationship with community based support service agencies as well as a collaborative partnership with agencies providing housing and support to homeless children and youth. Sharing Life provides food, clothing and housing assistance to our families and students upon referral from on of our social workers district-wide. The City of Mesquite provides funding that allows local restaurants to provide dinner to the students participating in our Safe Landing Program. The district has a Campus Homeless Liaison at each campus who works with other campus staff to identify and support students experiencing homelessness. In addition, local motels display posters which explain the definition of homelessness under the McKinney-Vento Act, and help ensure students temporarily living in motels are directed to the nearest campus to get enrolled. District social workers work closely with our students and families to provide immediate support in enrollment, provide assistance in obtaining necessary immunizations, birth certificates, medical, dental, and mental health services required to be successful in school. Social Workers work with families to build their capacity to move towards permanent housing solutions. Students experiencing homelessness in Mesquite ISD are encouraged to participate in extra-curricular activities and clubs and transportation is provided to ensure that the lack of transportation is not a barrier to participate. Equipment and supplies necessary to participate in these activities are provided for the students. Items such as the rental of band or orchestra instruments , shoes and clothing for athletics activities, and fees associated with CTE courses and certifications.

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9. Statutory Requirements (Cont.)

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2022 -2023 and the planned reservation for 2023 -2024 (Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart), and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

Mesquite ISD's actual reservation of Title I, Part A funds for the 2022-2023 school year was \$1,147,500, and for the planned 2023-2024 school year the district reservation for homeless children and youth is \$740,640. Funds are used to pay for 6 McKinney-Vento social workers, transportation services to eligible students, required school clothing, supplies, and fees associated with participation in CTE, a Family Support Liaison, supplemental student materials and fees associated with obtaining birth certificates, required immunizations, and other supplemental support services necessary to increase the academic achievement and engagement of homeless children and youth.

The district liaison provides annual training to campus liaisons, campus staff, including auxiliary employees such as bus drivers, crossing guards and custodial staff to ensure that all employees are aware of the signs of potential homelessness and are aware of the campus and district staff they can inform if they see something tht may be a sign of loss of housing or inadequate home conditions. During times of natural disasters district employees are updated about the criteria to meet identification of homelessness and collaboration with community businesses, motels and services organizations are heightened to best meet the needs of newly displaced families and students. Both the district and campus improvement plans specifically address the identification, support, and monitoring of homeless children and youth and the program is evaluated annually.

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. (Complete the attached McKinney-Vento Policies and Procedures Chart)

The primary goals of our homeless student support plan is to ensure that homeless children and youth are provided with everything necessary to participate fully in all aspects of their schooling just as their non-homeless peers. A systemic system of monitoring is in place to ensure attendance, academic achievement, and school engagement are consistently monitored and adjustments are made as necessary. Our district "tiers" our homeless children and youth to enable our highest risk (unsheltered unaccompanied youth) receive the highest level in monitoring and face to face time with assigned social workers. We ensure that clothing, school supplies and even backpacks provided to our homeless students are similar to their peers so that homeless children and youth can't be distinguished visually from their non-homeless peers. We ensure that student have everything necessary to participate in sports, band, choir , cheer, drill team, and campus clubs just as their non-homeless peers.

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**9. Program Requirements**

**Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.**

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

At the initial point of enrollment any youth enrolling themselves, or a student/family having difficulty providing residency is directed to the campus homeless liaison to complete the Student Residency Interview. This is a true interview conducted in a private setting to allow free conversation between the person enrolling and the campus homeless liaison. Once it has been determined through the interview that the student meets the criteria under the McKinney-Vento Act, the student is immediately enrolled, free lunch set up through Student Nutrition and the student receives required uniforms and school supplies. The campus liaison forwards the SRQ to the district liaison who codes the student in PEIMS and assigns the student a social worker.

Prior to the start of each school year, campus liaisons begin contacting students identified the previous year to check on them, re-identify in continuing to meet the criteria, and arrange for clothing and supplies to be delivered prior to the start of the school year.

During holiday breaks the social workers maintain contact with homeless children and youth with home visits and phone calls. Campus liaisons are reminded to be extra diligent upon return from school breaks and holidays as many families experience the loss of housing during these extended breaks.

Ongoing professional learning with campus staff regarding homelessness allows them to be knowledgeable about looking for signs of homelessness and to respond appropriately to students who talk about moving to a hotel, sharing an air mattress at their aunt's house and other things that could be an indication of a loss of housing. Our Family Engagement staff works with parents of infants through early childhood and informs parents about free all day PK for eligible students. Posters are also placed in the community informing people about services and programs available for those experiencing homelessness.

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

All campus homeless liaisons are training in July prior to the start of the new school year and prior to the start of contacting students and families from the previous year to see if continuation of services is required. All campus and auxiliary staff are required to complete an annual training review of signs of possible homelessness as well as the requirements of the federal law for immediate enrollment. Campus administrators receive annual training as well as front office staff. All training concludes with an on line evaluation as well as information about how to receive additional training.

July: 6 hour required training for all campus homeless liaisons  
 July: 1 hour training update for returning campus administrative staff, school nurses and front office staff  
 July: 2 hour training for new campus administrative staff, school nurses and front office staff  
 July: 3 hour training for social workers and Family Support Staff  
 August: 1 hour training for Safe Landing Staff  
 August: Cafeteria, bus drivers, and other auxiliary staff are trained via the web on how they can assist in the identification of students experiencing homelessness

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**9. Program Requirements (Cont.)**

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

The proposed grant activities, programs and services aim to address the unique academic needs of elementary homeless children and unaccompanied youth by providing tailored educational support, access to resources such as tutoring and mentoring, transportation assistance, and ensuring continuity of education despite housing instability. Additionally, the grant seeks to foster a supportive and inclusive learning environment that promotes equitable outcomes by addressing barriers to academic success, promoting socio emotional well being, and facilitating collaboration among educators, community organizations, and families to meet the diverse needs of these vulnerable populations.

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

The district will provide tailored educational support, access to resources such as tutoring and mentoring, transportation assistance, and ensuring continuity of education despite housing instability. Additionally, the grant seeks to foster a supportive and inclusive learning environment that promotes equitable outcomes by addressing barriers to academic success, promoting socio emotional well being, and facilitating collaboration among educators, community organizations, and families to meet the diverse needs of these vulnerable populations.

A) Utilize a program call Panorama-that identifies the needs of each MV student through a interactive platform with Skyward where the Social Workers, MV Liaison, & Academic Counselor can provide data.

B,I,J) Starting as Juniors MV Social Workers start college readiness meetings to target the needs of each Junior/ Seniors.

C-E) MV Social Workers have coordination meetings with the students academic counselors to connect with Specialize Programs, e.g. SPED, ESL, GTE.

F-G) MISD offers credit recovery with transportation services

H) Coordinate DAEP transition meetings with staff, student and parents. To assess needs with transitions. to and fro  
K-L) MISD MV Social Workers ensure that each graduating MV students apply to up to five colleges for free or has employment or military plans post graduation. Provide Summer Bridge Programs, take college tours, and assist with the FAFSA applications.

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**10. Equitable Access and Participation**

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	students	Barrier	Hearing Impairments. Visual Impairments
Group		Barrier	
Group		Barrier	
Group		Barrier	

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**12. Request for Grant Funds**

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

**Payroll Costs**

1.	Summer Extra Duty Pay-Bridge Program	\$14,000
2.		
3.		
4.		
5.		

**Professional and Contracted Services**

6.	Professional Development	\$5,000
7.		
8.		
9.		
10.		

**Supplies and Materials**

11.	Supplies and Materials	\$75,000
12.		
13.		
14.		

**Other Operating Costs**

15.	Non-Instructional Expenses	\$36,122
16.		
17.		

**Capital Outlay**

18.		
19.		
20.		

Direct and indirect administrative costs:

**TOTAL GRANT AWARD REQUESTED:**

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**Appendix I: Negotiation and Amendments**

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to [competitivegrants@tea.texas.gov](mailto:competitivegrants@tea.texas.gov) Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

*You may duplicate this page.*

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	
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### Statutory Requirement #1 - TEHCY Grant Activity Chart

**Describe the grant activities, programs, and services that will be provided to address the unique identified needs of students experiencing homelessness. Indicate which quantifiable identified needs these grant funds will address. The information in this chart should align with your SMART Goal you have identified for this application and related to student outcomes consistent with the grant's purpose. Limit to 10 Activities.**

Activity Description and Targeted Student Outcomes	Estimated # of Participants	Position Responsible for Completing Activity	Related Identified Need	Budget Allocation
Increase Safe Landing participation at 3 locations.	20-30	Tom Edwards – Lead Social Worker	Attendance Discipline Engagement Academics	0
Assign social worker/mentors to work with students after school	20-30	Safe Landing social workers and staff	Lack of credits/grades required for graduation and promotion	\$14,000
Monitor student attendance	55-80	Safe Landing staff and social workers	Poor attendance	0
Review, monitor and implement academic interventions and support services to ensure secondary students are on track for grade level promotion, graduation, and college/career readiness	55-80	Safe Landing Staff, Social Workers, Campus Counselors, Campus Teaching staff	Lack of credits/grades required for graduation and promotion	\$75000
Train, collaborate, and coordinate with the other district services to assist homeless students who have been identified to receive their services. (e.g. Special Education, Bilingual/ESL, Career and Technical, and Gifted and Talented)	55-80	Safe Landing staff, social workers, Campus Counselors, Campus Teaching Staff, SPED Teachers, Bilingual/ESL teachers, CTE teachers, GT Teachers	Attendance Discipline Engagement Academics	\$5000
Provide Transportation, non-instructional material, and basic living essentials to simplify the daily challenges of homelessness	55-80	Transportation, social workers	Transportation, Clothing, Essentials, meals	\$36,122

**Statutory Requirement 3a - Title I, Part A and McKinney-Vento Program Coordination:**

Complete the following table regarding the use of Title I, Part A Homeless Reservation funds. For applicants applying as a SSA, complete a separate table and set of questions for each LEA.

	<b>Homeless Reservation Amount</b>	<b>Use/Activities/Staffing</b>
<b>Actual Title I, Part A Homeless Reservation for FY23 (2022-2023)</b>	\$1,147,500	6 Social Workers, Family Support Liaison, Transportation, Supplemental Student Supplies, Required School Uniforms and Supplies, Medical, Dental, Mental Health Services, Acceleration, Tutoring and Family Engagement
<b>Actual Title I, Part A Homeless Reservation for FY24 (2023-2024)</b>	\$740,640	6 Social Workers, Family Support Liaison, Transportation, Supplemental Student Supplies, Required School Uniforms and Supplies, Medical, Dental, Mental Health Services, Acceleration, Tutoring and Family Engagement

<b>Statutory Requirement #4:</b> Indicate if current LEA McKinney-Vento policies and procedures are current and their applicable revision date. If you indicated yes for “ <b>Dispute Resolution</b> ” “ <b>Transition Assistance</b> ” “ <b>Truancy and Discipline</b> ”: provide the additional information requested below.	
McKinney-Vento Policies and Procedures	Current Policy/Procedure (Indicate Yes or No)
<b>McKinney-Vento Liaison Designation and Duties:</b> The LEA, in collaboration with the McKinney-Vento Liaison, has established policies and procedures to inform LEA and campus staff annually LEA McKinney-Vento Liaison duties and contact information <a href="#">42 US Code §11432(g)(6)(A).</a>	YES
<b>Public Notice of Educational Rights:</b> The LEA in collaboration with the McKinney-Vento Liaison has established policies and procedures to ensure the public notice of the educational rights of homeless children and unaccompanied youth <a href="#">42 US Code §11432(g)(6)(A)(vi).</a>	YES
<b>Immediate Enrollment:</b> The LEA in collaboration with the McKinney-Vento Liaison has established policies and procedures to review and revise any LEA or campus enrollment policies or practices that may act as a barrier to the enrollment of homeless children and unaccompanied youth. <a href="#">42 US Code §11432(g)(3)(C).</a>	YES
<b>Identification:</b> The LEA in collaboration with the McKinney-Vento Liaison has established policies and procedures to ensure that homeless children and unaccompanied youth are identified by LEA and campus personnel. <a href="#">42 US Code §11432(g)(7)(A).</a>	YES
<b>School Selection:</b> The LEA, with the McKinney-Vento Liaison, has established policies and procedures to ensure homeless children and unaccompanied can attend their zoned school in their attendance area or remain in their school. State law also permits homeless children and unaccompanied youth to attend any LEA in Texas <a href="#">TEC § 25.001(b)(5).</a>	YES
<b>Dispute Resolution Process:</b> The LEA in collaboration with the McKinney-Vento Liaison has developed and implemented local policies and procedures to address McKinney-Vento disputes over eligibility, school selection, or enrollment in school and ensures that they are mediated and resolved in a timely manner. <a href="#">42 US Code §11432(g)(3)(E).</a>	YES
<b>Do you have a local Dispute Resolution Policy? If you indicated yes, provide an attachment of the local board policy and any attachments that support this process.</b>	
<b>School of Origin Transportation:</b> The LEA in collaboration with the McKinney-Vento Liaison has established policies and procedures to ensure School of Origin transportation services are provided in a timely manner when requested by the parent, guardian, or unaccompanied youth <a href="#">42 US Code §11432(g)(6)(A)(viii).</a>	YES
<b>Free meals:</b> The LEA in collaboration with the McKinney-Vento Liaison has established policies and procedures to implement enrollment in school nutrition programs for homeless children and unaccompanied youth <a href="#">42 US Code §11432(3)(C)(cc).</a>	YES
<b>Comparable Services:</b> The LEA in collaboration with the McKinney-Vento Liaison has established policies and procedures to support equitable access and continuity of comparable services to: Head Start and LEA preschool programs, Special Education, English Learners, Career and Technical Education, and Gifted and Talented programs for homeless children and unaccompanied youth <a href="#">42 US Code §11432(g)(4).</a>	YES

<b>Statutory Requirement #4:</b> Indicate if current LEA McKinney-Vento policies and procedures are current and their applicable revision date. If you indicated yes for "Dispute Resolution" "Transition Assistance" "Truancy and Discipline": provide the additional information requested below.	
<b>Pre-School:</b> The LEA in collaboration with the McKinney-Vento Liaison has established policies and procedures to support equitable access for homeless children and unaccompanied youth to enroll in LEA-based prekindergarten programs in accordance with <a href="#">TEC §29.153</a> .	YES
<b>Coordination of Resources:</b> The LEA in collaboration with the McKinney-Vento Liaison has established policies and procedures to provide community resources to homeless students and families for health care, dental services, mental health, substance abuse, housing services, and other appropriate services <a href="#">42 US Code §11432(g)(6)(A)(iv)</a> .	YES
<b>Postsecondary Transition:</b> The LEA in collaboration with the McKinney-Vento Liaison has established policies and procedures to assist homeless children and unaccompanied youth with post-secondary planning. Including but not limited to, development of a four-year plan that includes post-secondary college and career options, information on dual credit courses, assistance with career interest inventories, verification of independent status for homeless unaccompanied youth, etc., <a href="#">42 US Code §11432(g)(6)(A)(x)(3)</a> .	YES
<b>Training:</b> The LEA in collaboration with the McKinney-Vento Liaison has established policies and procedures to provide McKinney-Vento professional development to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth <a href="#">42 US Code §11432(d)(5)</a> .	YES
<b>Transition Assistance:</b> The LEA has policies and practices in place to align with requirements of <a href="#">Texas Administrative Code 89 Subchapter FF. Commissioner's Rules Concerning Transition Assistance for Highly Mobile Students Who Are Homeless or Substitute Care</a> , specifically relating to students experiencing homelessness. <b>Do you have a local Transition Assistance Policy? If you indicated yes, provide an attachment of the local board policy and any attachments that support this process.</b>	YES
<b>Truancy and Discipline:</b> The LEA has policies and practices in place in alignment with <a href="#">TEC § 37.001(4)(F); 37.005(d)</a> to consult with the McKinney-Vento Liaison in regard to attendance/truancy matters and for disciplinary measures for students experiencing homelessness. The LEA has policies in place to support implementation of <a href="#">Commissioner Rules Concerning Truancy §129.1045. Best Practices</a> for addressing the needs of students experiencing homelessness. <b>Do you have a local Truancy and Discipline Policy? If you indicated yes, provide an attachment of the local board policy and any attachments that support this process.</b>	YES